 **Year 6 Curriculum Overview 2025-26**

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **English (writing)** | Rose Blanche by Christophe Gallaz and Roberto Innocenti | A Story Like the Wind by Gill Lewis | The Origin of the Species by Sabina Radeva | The Ways of the Wolf by Smriti Prasadam-Halls | Romeo and Juliet by William Shakespeare | Shackleton’s Journey by William Grill |
| **Genre Outcome** | Diary  Bravery Award Speech | Flashback Narrative  Newspaper Report | Discovery Narrative  Explanation Text | Documentary Narrative  Balanced Argument | Diary | Endurance Narrative  Biography |
| **English (reading)** | Rose Blanche by Christophe Gallaz and Roberto Innocenti  Comprehension Ninja-  The Blitz  World War One  The D-Day Landings  Class reader-Fritz and Kurt  Class poem-The Soldier-Rupert Brooke | A Story Like the Wind by Gill Lewis  Comprehension Ninja  Barack Obama  The First Man on the Moon  Ancient Mayan Civilisation  Class Reader-The Haunting of Aveline Jones  Class Poem-Macavity-  T.S.Eliot | The Origin of the Species by Sabina Radeva  Comprehension Ninja  DNA  The Find of a Lifetime  Charles Darwin  Class reader-Journey to Jo’burg  Class poem-The Tyger-William Blake | The Ways of the Wolf by Smriti Prasadam-Halls  Comprehension Ninja  The Night the Boy Changed  Life on the Equator  Dinosaurs  Class reader-There’s a Boy in the Girl’s Bathroom  Class Poem-Daffodils-  William Wordsworth | Romeo and Juliet by William Shakespeare  Comprehension Ninja  Plant adaptations  Mammals  Heights  Class reader-Trash  Class Poem-Moi-Par Maurice Careme | Shackleton’s Journey by William Grill  Comprehension Ninja  Climate Change  Deforestation  Miss Flotsam  Class reader-Trash  Class Poem-This is the Place-Tony Walsh |
| **Maths** | Place value  Addition and subtraction  Multiplication and division | Fractions  Measurement  Converting time | Fractions, decimals and percentages  Algebra | Statistics  Measurement-ar ea, perimeter and volume | Geometry- 2D and  3D shapes  Position and direction | Consolidation, problem solving, transition projects |
| **Science** | Could you be the next Nintendo apprentice?  (Electricity) | Why is our heart the most  important pump we own?  (The human heart and circulatory system) | Have we always looked like this?  (Evolution and inheritance) | National Science Term | How can we find out if spiders and flies are related?  (Living things and their habitats) | How can you light up your life?  (Light) |
| **History/ Geography** | What do we know about North  America and what are its main  geographical features? | Why was the Islamic civilisation around AD900 known as the Golden Age? | When did we create the  British Empire? | How do maps help us find our way around? | Is all the world really a stage? | To what extent is industry responsible for climate change? |
| **Beliefs and Values** | Green religion? How and why should religious  communities do more to care for our world? | Is it better to express your beliefs in arts and  architecture or in charity and generosity? | What do religions say to us when life gets hard? | | What matters most to Christians and Humanists? | |
| **Art** | **Kara Walker**  Cut paper silhouettes | Create **Islamic art** using  electronic/digital art to produce a geometric pattern | **Roberto Burle**  **Marx** Create outdoor urban art | **Rachel Gadsden,**  **Stephen**  **Wiltshire and**  **Rachel Smith**  **Ruffle**  Observational art | **Kate O'Brien-**  **Local artist**  Townscape watercolour sketch | **Grayson Perry** Create work inspired by  Grayson Perry  self-portraits/abstract  art |
| **P.E** | Dodge ball  Football  Swimming | Netball  Handball  Swimming | Tag Rugby  Gymnastics Swimming | Handball  Tag Rugby  Swimming | Dance  Cricket | Athletics  Rounders |
| **PSHE** | Families and relationships | Health and Wellbeing | Safety and the changing body | Citizenship | Economic wellbeing | Transition |
| **D and T** | Cook 4 Life  Electrical systems-more  complex switches and circuits | Cook 4 Life | Cook 4 Life | Cook 4 Life  National Science  Term-Primary engineers competition | Cook 4 Life | Cook 4 Life  Structures-frames and structures |
| **Computing** | E-safety | Communication | Hardware and  Networks | Coding | Digital Media | Robotics |
| **Music** | KAPOW  Dynamics, pitch and tempo  Theme-Fingal’s Cave | KAPOW Songs of WW2 | KAPOW  Film music | KAPOW  Theme and variations  Theme-Pop art | KAPOW  Baroque | Composing and performing  leavers’ song  and end of year production |
| **MFL** | Days and months  Birthdays  Classroom objects | | My school  My family | | Describing myself  Clothes  Weather | |