



WELCOME TO ADSWOOD PRIMARY SCHOOL

Tel: 0161 483 5003



NURSERY INFORMATION FOR PARENTS/CARERS

2025- 2026

A message from our Headteacher

Dear Parents/Carers,

Welcome to Adswood Primary School. We hope your child will settle happily and enjoy their first experience of school.

Our school vision is 'Enjoy, Believe, Achieve' - to learn and grow together, the whole school community working in harmony towards the best future for everyone. We will provide the best possible education for the children of Adswood within a supportive setting, thus enabling them to feel a sense of belonging and worth.

We aim to do this by:

- Promoting such values as honesty, trust, mutual support and respect, encouraging everyone to adopt a caring attitude towards each other, each other's belongings and our school.
- Providing equality of opportunity within a safe, secure, positive, happy and stimulating environment where adults and children alike can share in the joy of teaching and learning.
- Having high expectations of everybody in relation to work and behaviour, encouraging perseverance and taking pride in own and others achievements throughout school.
- Working in partnership with children, parents, governors and other supporting personnel and agencies for the benefit of individual pupils, groups, families and the school.

While it is my priority that the education your child receives here with us will enable them to achieve their academic potential and progress confidently into the next phase of their education, it is also part of my vision that all our children are filled with positive experiences, that they are aware of the endless possibilities that await them and that they are nurtured in order to develop within them, a confidence to embrace whatever comes their way. Underpinning the above, is my relentless commitment to ensuring that the children of Adswood Primary School possess the values that enable them to live well in society and prepares them to deal effectively with the challenges that the modern world presents.

All of my staff share this vision and recognise children as unique individuals with specific talents and needs. They work tirelessly to provide a varied and engaging curriculum and a positive school experience. You'll find our classrooms to be hives of activity and full of creativity and learning, making Adswood Primary a special place for children.

We believe every child deserves the best possible start in life to fulfill their potential. A child's experience in the early years has a major impact on their future life chances. A secure, safe and happy childhood is important in its own right and it provides the foundation for children to make the most of their abilities and talents as they grow up. We know that when parents choose our school they want to know that the provision will keep their children safe and help them to thrive.

In the Foundation Stage - Reception and Nursery - adults work with children, providing experiences and supporting them in developing a positive sense of themselves and others, respect for others, social skills and a positive attitude towards learning.

The statutory Early Learning Goals establish expectations for most children to reach by the end of the Early Years Foundation Stage (EYFS). They provide the basis for planning throughout the EYFS, so laying secure foundations for future learning. All activities in the Foundation Stage are underpinned by sound educational theory. The Foundation Stage staff are very professional and experienced in Early Years education and care. Our team are very approachable and are always happy to talk with you about your child.

We recognise that children learn in many different ways and we draw on a range of teaching strategies and knowledge of child development. We encourage the children to play, talk, observe, test, plan, question and reflect on their experiences.

Finally, thank you again for your interest in our school. We hope that this is the start of a long and happy association between your family and our school. If you require any further information then please do not hesitate to contact us.

'We work in partnership to achieve success because everybody matters'.

Please visit our school website for further information about our school, our policies and photographs and footage of our EYFS setting.

Yours sincerely,

Michelle Smart
Headteacher

Welcome to Nursery

The Nursery team provides all children with a safe, positive and vibrant environment, through which they can imagine, create and explore experiences and opportunities. We nurture and support children in becoming happy, confident and resilient learners. The transition to Nursery whether it be from home, child-minder or playgroup is extremely important and we aim to make this transition as smooth and as enjoyable as possible for all children. Our transition includes a welcome phone call, a welcome pack and taster sessions.

To support this transition, we will be having a number of 'Taster' sessions in March/April. Our first session is for you to attend with your child and during the second session your child will experience our setting without the presence of their parent/carer.

Session 1: Thursday 3rd July - 9.00am - 10.00am

(Parent/carer attend session 1 only)

Session 2: Wednesday 9th July - 1.30pm- 2.15pm

On your child's first day **Wednesday 3rd September:**

- Our gates open at 8.40am and close at 8.50am for morning sessions or full time children. The team will greet you and your child at our Nursery classroom door. Please enter our EYFS playground via the Junior playground.
- For lunchtime pickups and afternoon sessions our gate will open at 11.50am. Please use the gate in the **Abacus Centre car park** to drop off and collect at this time. Please arrive at your child's allocated session time and staff will greet you and your child.
- Children will go into the classroom and be shown where to hang their coats.
- Throughout this day we will be learning names, playing games and getting to know one another.
- Please arrive to collect your child at either 11.50am or 3.00pm depending on your allocated session. Staff will call for your child upon seeing you. For the first few days please bear with us as we learn your faces!
- When your child arrives home, talk about their first day in Nursery. Did they make any new friends? What did they enjoy? What did they play with? Talk about what they might do tomorrow.

School Uniform

Please ensure all uniform, coats and lunch bags are clearly labelled with your child's name. Children must wear school uniform. The basic colours are red, grey and white.

It consists of:

- White shirt or polo shirt
- Grey / black trousers / skirt / pinafore dress (no jeans or tracksuits)
- Red sweatshirt / cardigan / jumper (These items with our school logo can be purchased from our school office or from a local supermarket (with no logo)
- Black shoes or all black trainers.
- We provide fleeces and splash suits for our outdoor areas and a PE kit.

Please find our uniform policy on our website.

Snacks

There is a snack available during each Nursery session. We offer a variety of fruits and vegetables and milk or water, so please do not send your child to school with any other food.

Each child needs to bring a filled water bottle daily. Please label with your child's name if possible.

Lunchtime

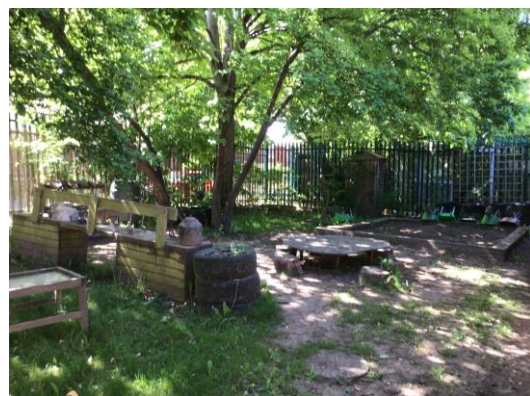
Children who attend for 30 hours will need to provide a healthy packed lunch and a drink.

Please avoid sugary snacks and drinks. The children will eat their dinner in the nursery classroom.

To support your child with developing independence, we ask that you encourage your child to have a go at opening their lunch box, snack packets and peeling fruit.

Our Learning Environment

Our Nursery is an open-plan learning environment and is updated each half-term to reflect our theme. It provides children with exciting and engaging opportunities to develop their learning. We have an open-door policy within our setting which enables children to access both indoor and outdoor provision. We are passionate about outdoor learning and have two vibrant outdoor areas for children to access.



Our Learning

Children in the Nursery learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside. We carefully select topics to ensure that we provide children with exciting, stimulating and purposeful experiences.

There are seven areas of learning and development that must shape our provision in Nursery. All areas of learning and development are important and inter-connected. None of the areas of learning can be delivered in isolation from the others. Our children's learning experiences enable them to develop competency and skills across a number of learning areas. They require a balance of adult led and child-initiated activities in order for children to reach the levels required at the end of Reception. Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving in our setting.

The three Prime areas are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Staff will also support children in four specific areas, through which the three prime areas are strengthened and applied.

Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Through our themes and learning environment we encourage children to question and make observations. Physical Development is deeply rooted throughout Nursery, supporting the development of both gross and fine motor skills. We aim to support children in becoming confident, resilient and thoughtful individuals.

In Nursery we teach early reading skills by sharing picture books, singing rhymes and songs and developing a love for storytelling. Children develop their speaking and listening skills through 'Tales Toolkit', using their imagination to create their own stories. Throughout the year children will develop phonological awareness and will begin their 'Read Write Inc' journey. The children will participate in daily phonics sessions which will involve playing 'Fred talk' games, learning the phonemes (sounds) of the alphabet and matching them to objects.

Children will be provided with lots of opportunities to mark make using a variety of tools. Mark making gives children the opportunity to express themselves creatively and communicate their ideas through their drawings and marks.

Children's mathematical development is nurtured through real-life experiences where children are encouraged to problem solve and apply their number skills. Maths is taught in line with the whole school White Rose Maths Scheme, using the Master The Curriculum Early Years to support children to explore early concepts in maths.

Characteristics of Effective Learning

We ensure that our environment and delivery of the curriculum incorporates the three characteristics of effective teaching and learning:

Playing and exploring - Children will have opportunities to investigate and experience things, and 'Have a Go'.

'Children's play reflects their wide ranging and varied interests and preoccupations. In their play children learn at their highest level. Playing with peers is important for children's development.' Through play, our children explore and develop learning experiences, which help them make sense of the world. They practise and build up ideas, learn how to control themselves and understand the need for rules. They have the opportunity to think creatively alongside other children as well as on their own. They communicate with others as they investigate and solve problems.'

Active learning - Children will have time and space to concentrate and keep on trying if they encounter difficulties, and enjoy their achievements.

'Children learn best through physical and mental challenges. Active learning involves other people, objects, ideas and events that engage and involve children for sustained periods.'

Active learning occurs when children are motivated and interested. Children need some independence and control over their learning. As children develop their confidence, they learn to make decisions. It provides children with a sense of satisfaction as they take ownership of their learning.

Creating and thinking critically - We encourage and support children to have and develop their own ideas, make links between ideas, and develop strategies for doing things.

'When children have opportunities to play with ideas in different situations and with a variety of resources, they discover connections and come to new and better understandings and ways of doing things. Adult support in this process enhances their ability to think critically and ask questions.'

Children should be given the opportunity to be creative through all areas of learning. Adults can support children's thinking and help them make connections by showing interest, offering encouragement, clarifying ideas and asking open ended questions. Children can access resources and move around the classroom freely and purposefully to extend their learning.

How we assess

Within the Nursery we carry out ongoing assessments by observing children as they play and learn against Development Matters DfE

https://assets.publishing.service.gov.uk/media/64e6002a20ae890014f26cbc/DfE_Development_Matters_Report_Sep2023.pdf. In our classroom we have a 'Learning Journey', Tales Toolkit, Word Wizard and pupil voice to inform our judgements. We share the children's learning with parents and carers on our SeeSaw app.

Keeping in touch



You will receive communications from school via our Seesaw app. This may be newsletters, general notices for parents/carers and photographs/videos of your child's learning. In addition, each week there will be a Nurse Blog, which will provide more detail of our weekly learning. Talking to children about what they have been learning helps them to make connections, reflect and develop their communication skills. Seesaw is also a great way for you to share your child's learning at home by sending us a picture or video to share with the class!

Within this welcome pack you will find a Seesaw consent form. Please complete this and return back to the class team or school office as soon as possible so that we can upload your details onto the system so you can start to receive communications from school.

Attendance and Punctuality

As a whole school we have an attendance target of **97%** and whilst this does not currently include Nursery it is good practice to try and achieve this. Please support us in our aim to make sure that our attendance is as high as possible.

The school must be informed as soon as possible, usually by telephone, the reason for a child's absence. The Local Authority, Head Teacher and Inclusion Team regularly monitor attendance and will contact parents/carers if necessary. Whenever possible, dental or medical appointments should be made outside school hours. If a child arrives at school late, she/he must report to the school office before going to the classroom. This is important so that the attendance registers can be kept accurately.

Safeguarding

The school is completely committed to ensuring the safeguarding of all the children. The school complies with all the requirements. These include Health and Safety, Safer Recruitment, Risk Assessments on trips and visits, entrance and exit arrangements, supervision levels, Managing Medicines in Schools, Fire Safety and Child Protection.

All staff receive the appropriate training. All staff are trained in Child Protection and prevent. The school has Designated Safeguarding Leads for Child Protection - Mrs Smart and in her absence, Mrs Lennon, Mrs Gee, Mr Clarke or Miss Hulmes.

First Aid

All Early Years staff are Paediatric First Aid trained. A record is kept of accidents and first aid treatment. If you have any concerns about the health and well-being of your child (for instance if they are feeling unwell or taking medication) then please contact the school immediately.

It is vital that we are kept informed of where you can be contacted in an emergency, especially if you go out to work during the day.

Intimate care of children

During their time at Adswood Primary School your child may need intimate care. This can be when cleaning up a child after they have had a toileting accident or helping them to change

clothes when wet. Staff follow our 'Intimate Care Policy' and recognise that there is a need to treat all children with respect and dignity.

Our intimate care policy can be found on our school website.

At Adswood Primary School children always come first. Their happiness and well-being is our top priority. We aim to ensure that all children, staff and parents/carers embrace and live our school vision, 'Enjoy, Believe, Achieve'.

Thank you for choosing Adswood Primary School for your child and we look forward to our journey together.

For more information please go to our website www.adswood-pri.stockport.sch.uk.

The Nursery Team.

