Year 1 Curriculum Overview 2025-26

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **English(writing)** | Old Bear Jane Hissey | Rapunzel Bethan woolvin | Hermelin Mini Grey  | Where the Wild things are Maurice Sendak  | The secret of Black Rac Joe Stanton  | The Last Wolf Mini Grey  |
| **Genre Outcome** | Finding Narrative | Traditional Tale Narrative | Detective Narrative | Portal Narrative | Return Narrative | Hunting Narrative |
| **English(reading)** | Phonics  | Phonics  | Phonics  | Phonics  | Phonics  | Phonics  |
| **Maths** | Mastering Number  | Place ValueShape Consolidation | Place Value Addition and Subtraction  | Place Value Length and Height Mass and Volume  | Multiplication and division Fractions Position and Direction  | Place Value Money Time  |
| **Science** | Seasonal Change 1 | Classification of Animals | Everyday Materials | National Science Term | Plants | Seasonal Change 2 |
| **History/ Geography** | Why do we have castles?  | What do I know about the UK and where I live? *(UK and 4 countries and the seas that surround it)*  | How has life changed since my grandparents were young?/Is the Wii/Xbox better than Grandma or Granddad’s toys? | Why are some places in the world always hot and others always cold? *(Globe – equator, North Pole and South Pole - link to Lost and Found and Meerkat Mail)/Why can’t a penguin live in the desert?* | Who are the famous Manchester people?Who were the famous Manchester people of the past? | *(local area-Greater Manchester)*What goes on at an airport and a train station?(local study)Greater Manchester |
| **Beliefs and Values** | 1.1 Who is a Christian and what do they believe? (Aut 1) | 1.2 Who is a Muslim and what do they believe? (Aut 2) | 1.8 How should we care for others and the world, and why does it matter? (Spring 1 and 2) | 1.5 What makes some places sacred? (Sum 1 and 2) |
| **Art** | Portraits | Bridget Riley | Jean MichelBasquinet | Techniques andcollage | Andrew GormleyFocus Ed Lit Link | Edward Munch(The Scream) |
| **P.E** | GymnasticsMulti-skill | YogaBall Skills | Social DodgeballBall Games | Indoor AthleticsFootball Fundamentals | Jungle DanceRugby Fundamentals | AthleticsKwik Cricket |
| **PSHE** | Families and relationships | Health and Wellbeing  | Safety and the changing body | Citizenship | Economic wellbeing  | Transition  |

| **D and T** | StructuresFree Standing Structures |  | Mechanisms Sliders and Levers | National Science Term – STEM – Primary Engineer - EBA | Food and Preparing fruit and veg |  |
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| **Computing** | InformationTechnology Around Us | Digital Printing | Moving a Robot | Grouping Data | Digital Writing | Programming Animations |
| **Music** | Keeping The Pulse | Tempo (Theme: Snail and Mouse) | Dynamics (Seaside) | Sound Patterns (Fairy Tales) | Pitch (Superheroes) | Musical Symbols (Under the sea) |