Year 2 Curriculum Overview 2025-26

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** | |
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| **English(writing)** | A River  -Marc Martin | he Night Gardener  -The Fan Brothers | The Bog Baby  -Jeanie Willis | Grandad’s Island  -Benji Davies | Sportopedia  -Mark Long  (3 week unit) | Rosie Revere, Engineer  -Andrea Beaty | |
| **Genre Outcome** | Circular Narrative | Narrative | Finding Narrative | Return Narrative | Olympics Sports Guide | | Invention Narrative |
| **English(reading)** | RWI | Comprehension Ninja  RWI | Comprehension Ninja | Comprehension Ninja  RWI | Comprehension Ninja  RWI | | Comprehension Ninja  RWI |
| **Maths** | Place value.  Baseline assessment  KIRFS  Times Table Benchmarking  Recap how to use number lines  Number Bonds to 10 and 20 | Addition and subtraction.  Geometry- shape | Measurement- money.  Multiplication and division. | Measurement- length and height.  Measurement- mass, capacity and temperature | Fractions.  Measurement  -time. | Statistics.  Geometry-position and direction. | |
| **Science** | Seasonal Change 1 | Classification of Animals | Everyday Materials | National Science Term | Plants | Seasonal Change 2 | |
| **History/ Geography** | Why do we have castles? | What do I know about the UK and where I live?  *(UK and 4 countries and the seas that surround it)* | How has life changed since my grandparents were young?/Is the Wii/Xbox better than Grandma or Granddad’s toys? | Why are some places in the world always hot and others always cold?  *(Globe – equator, North Pole and South Pole - link to Lost and Found and Meerkat Mail)/Why can’t a penguin live in the desert?* | Who are the famous Manchester people?  Who were the famous Manchester people of the past? | *(local area-Greater Manchester)*  What goes on at an airport and a train station?(local study)  Greater Manchester | |
| **Beliefs and Values** | 1.3 Who is Jewish and what do they believe?  (Aut 1) | 1.6 How and why do we celebrate special and sacred times? (Aut2) | 1.7 What does it mean to belong to a faith community? (Spr 1 and 2) | | 1.4 What can we learn from sacred books?  (Sum 1 and 2) | | |
| **Art** | Portraits | Bridget Riley | Jean Michel  Basquinet | Techniques and  collage | Andrew Gormley  Focus Ed Lit Link | Edward Munch  (The Scream) | |
| **P.E** | Gymnastics  Multi-skill | Yoga  Ball Skills | Social Dodgeball  Ball Games | Indoor Athletics  Football Fundamentals | Jungle Dance  Rugby Fundamentals | Athletics  Kwik Cricket | |
| **PSHE** | Families and relationships | Health and Wellbeing | Safety and the changing body | Citizenship | Economic wellbeing | Transition | |

| **D and T** | Textiles  Flag for a castle. |  |  | National Science Term – STEM – Primary Engineer - EBA | Mechanisms  Wheels and Axels. |  |
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| **Computing** | Technology Around Us | Digital Photography | Robot Algorithms | Pictograms | Digital Music | Programming Quizzes |
| **Music** | Call and response  (Animals) | Instruments (Musical Storytelling) | Singing  (On this island) | Contrasting Dynamics  (Space) | Structure  (Myths and Legends) | Pitch (Musical Me |