Year 2 Curriculum Overview 2025-26

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **English(writing)** | A River-Marc Martin | he Night Gardener-The Fan Brothers | The Bog Baby-Jeanie Willis | Grandad’s Island-Benji Davies | Sportopedia-Mark Long(3 week unit) | Rosie Revere, Engineer-Andrea Beaty |
| **Genre Outcome** | Circular Narrative  | Narrative  | Finding Narrative  | Return Narrative  | Olympics Sports Guide | Invention Narrative  |
| **English(reading)** | RWI | Comprehension NinjaRWI | Comprehension Ninja | Comprehension NinjaRWI | Comprehension NinjaRWI | Comprehension NinjaRWI |
| **Maths** | Place value.Baseline assessmentKIRFSTimes Table BenchmarkingRecap how to use number linesNumber Bonds to 10 and 20 | Addition and subtraction.Geometry- shape | Measurement- money.Multiplication and division. | Measurement- length and height.Measurement- mass, capacity and temperature | Fractions.Measurement-time. | Statistics.Geometry-position and direction.  |
| **Science** | Seasonal Change 1 | Classification of Animals | Everyday Materials | National Science Term | Plants | Seasonal Change 2 |
| **History/ Geography** | Why do we have castles?  | What do I know about the UK and where I live? *(UK and 4 countries and the seas that surround it)*  | How has life changed since my grandparents were young?/Is the Wii/Xbox better than Grandma or Granddad’s toys? | Why are some places in the world always hot and others always cold? *(Globe – equator, North Pole and South Pole - link to Lost and Found and Meerkat Mail)/Why can’t a penguin live in the desert?* | Who are the famous Manchester people?Who were the famous Manchester people of the past? | *(local area-Greater Manchester)*What goes on at an airport and a train station?(local study)Greater Manchester |
| **Beliefs and Values** | 1.3 Who is Jewish and what do they believe? (Aut 1) | 1.6 How and why do we celebrate special and sacred times? (Aut2) | 1.7 What does it mean to belong to a faith community? (Spr 1 and 2) | 1.4 What can we learn from sacred books? (Sum 1 and 2) |
| **Art** | Portraits | Bridget Riley | Jean MichelBasquinet | Techniques andcollage | Andrew GormleyFocus Ed Lit Link | Edward Munch(The Scream) |
| **P.E** | GymnasticsMulti-skill | YogaBall Skills | Social DodgeballBall Games | Indoor AthleticsFootball Fundamentals | Jungle DanceRugby Fundamentals | AthleticsKwik Cricket |
| **PSHE** | Families and relationships | Health and Wellbeing  | Safety and the changing body | Citizenship | Economic wellbeing  | Transition  |

| **D and T** | Textiles Flag for a castle.  |  |  | National Science Term – STEM – Primary Engineer - EBA | Mechanisms  Wheels and Axels.  |  |
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| **Computing** | Technology Around Us | Digital Photography | Robot Algorithms | Pictograms | Digital Music | Programming Quizzes |
| **Music** | Call and response (Animals) | Instruments (Musical Storytelling) | Singing (On this island) | Contrasting Dynamics (Space) | Structure (Myths and Legends) | Pitch (Musical Me |