Year 4/5 Curriculum Overview 2025-26

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** | |
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| **English**  **Writing Year 4** | The Whale  -Vita Murrow | Leaf  -Sandra Dieckmann | Arthur and the Golden Rope  -Joe Stanton | The Lost Happy Endings  -Carol Ann Duffy | The Journey  -Francesca Sanna | Manfish  -Jennifer Berne | |
| **English**  **Writing Year ⅘ & 5** | When we Walked on the Moon  -David Long | FArTher  -Grahame Baker Smith | The Hound of the Baskervilles (Graphic Novel)  -Daniel Ferran & Oxford Children’s classics | The Promise  -Nicola Davies | The Lost Book of Adventure  -Teddy Keen | King Kong  -Anthony Browne | |
| **Y4/5 End of day reading** | The Nowhere Emporium | The Last Bear | Shadowsmith | | The Suitcase Kid | The Firework Maker’s Daughter | |
| **English(reading)**  **Year 4** |  |  |  |  |  |  | |
| **English(reading)**  **Y4/5** | Comprehension Ninja-  F: Go Girl and Captain Know It All (1)  NF: Living Underground (1)  F:Goldilocks and the Three Bears (2) | Comprehension Ninja-  NF- The United Kingdom (2)  F-Jack’s Quest (3)  NF- Chinese New Year (3) | Comprehension Ninja-  F-The Three Legged Race (4)  NF- Planting Seeds (4)  F-The Washed Up Bottle (5) | Comprehension Ninja-  NF-Pets in our homes (4)  F-When the Teacher Quit (6)  NF-Harbours (6) | Comprehension Ninja-  F-The Great Fire of London (7)  NF-The Great Fire of London (7)  F-The Jungle Disco (8) | Comprehension Ninja-  NF-Wassily Kandinski (8)  F-The Farmer and the Snake (9)  NF-RNLI (9) | |
| **English (reading)**  **Y5** | Comprehension Ninja-  Hansel and Gretel (1)  Nick the Knight (2)  The Beastly Game (3) | Comprehension Ninja-  Fair trade (1)  Rainforest Animals (15)  Banksy (23) | Comprehension Ninja-  The Draconis System (4)  The Plundering of Lindisfarne (5)  The Jumblies (8) | Comprehension Ninja-  Ordnance Survey Maps (6)  Mountains of the world (2)  Planets in the Solar System (8) | Comprehension Ninja-  Haduken II’s death (19)  Our Family Dogs (20)  The Boy at the Back of the Class (24) | Comprehension Ninja-  The Gunpowder Plot (3)  The Black Death (9)  Germs: unwanted invaders (22) | |
| **Maths**  **Year 4** |  | |  | |  | | |
| **Maths**  **Year 5** | Place value.  Addition and subtraction.  Multiplication and division A.  Fractions A. | | Multiplication B.  Fractions B.  Decimals and percentages.  Perimeter and area.  Statistics. | | Geometry- shape.  Geometry- position and direction.  Decimals.  Negative numbers.  Converting units.  Measurement – volume. | | |
| **Maths Y4/5** | Place Value  Addition and Subtraction  Shape | | Money  Multiplication and Division  Length and Height  Mass, Capacity and temperature | | Fractions  Time  Statistics  Position and direction | | |
| **Science** | Reversible and irreversible changes | Forces | Life cycles of plants and animals | British Science Term | Earth and Space | Human life cycles | |
| **History/ Geography** | What creates a rainforest and why are they located where they are?/Why should the rainforest be important to us all?  (climate) | Why were the Ancient Mayans the envy of the world? | How did Britain change between the end of the Roman occupation and 1066? | What is Fairtrade and why should it matter to all of us? | Why should gunpowder, treason and plot never be forgotten? | How has land use and industry changed over time?-Greater Manchester | |
| **Beliefs and Values** | U2.1 Why do some people believe God exists? | L2.3 Why is Jesus inspiring to some people? | L2.6 Why do some people think that life is a journey and what significant experiences mark this? | | U2.6 What does it mean to be a Muslim in Britain today? | | L2.8 What does it mean to be a Hindu in Britain today? |
| **Art** | Wassily Khandinsky/Beatriz Milhazes | Henry Moore | Curtis Holder | Rob Wilson | Stanley Chow | Yinka Shonibare | |
| **P.E** | Handball  Netball | Dodgeball  Football | Multiskills  Basketball | Gymnastics  Tag Rugby | Athletics  Rounders | Dance  Cricket | |
| **PSHE** | Families and relationships | Health and Wellbeing | Safety and the changing body | Citizenship | Economic Wellbeing | Transition | |

| **D and T** |  | Celebrating Culture and seasonality |  | National Science Term-STEM- Primary Engineer EBA |  | Electrical 2D and 3D shapes |
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| **Computing** | The Internet (Y4) | Audio Production (Y4) | Repetition in Shapes (Y4) | Flat File Data bases (Y5) | Vector Graphs (Y5) | Selection in Quizzes (Y5) |
| **Music** | Composition notation (Ancient Egypt) | Blues | South and West Africa | Composition to represent the festival of colour (Holi festival) | Looping and Remixing | Music Theatre |
| **MFL** | **Animals and colours**  Animals and colours  Colours  Questions | | **My town and telling the time**  Telling the time  My town | | **My favourite animals**  Likes/dislikes  **My hobbies, my diary**  My diary  My hobbies | |