Year 4/5 Curriculum Overview 2025-26

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **English****Writing Year 4** | The Whale-Vita Murrow | Leaf-Sandra Dieckmann | Arthur and the Golden Rope-Joe Stanton | The Lost Happy Endings -Carol Ann Duffy | The Journey-Francesca Sanna | Manfish-Jennifer Berne |
| **English****Writing Year ⅘ & 5** | When we Walked on the Moon-David Long | FArTher-Grahame Baker Smith | The Hound of the Baskervilles (Graphic Novel)-Daniel Ferran & Oxford Children’s classics | The Promise-Nicola Davies | The Lost Book of Adventure-Teddy Keen | King Kong-Anthony Browne |
| **Y4/5 End of day reading** | The Nowhere Emporium | The Last Bear | Shadowsmith | The Suitcase Kid | The Firework Maker’s Daughter |
| **English(reading)****Year 4** |  |  |  |  |  |  |
| **English(reading)****Y4/5** | Comprehension Ninja- F: Go Girl and Captain Know It All (1)NF: Living Underground (1)F:Goldilocks and the Three Bears (2) | Comprehension Ninja- NF- The United Kingdom (2)F-Jack’s Quest (3)NF- Chinese New Year (3) | Comprehension Ninja- F-The Three Legged Race (4)NF- Planting Seeds (4)F-The Washed Up Bottle (5) | Comprehension Ninja- NF-Pets in our homes (4)F-When the Teacher Quit (6) NF-Harbours (6) | Comprehension Ninja- F-The Great Fire of London (7)NF-The Great Fire of London (7)F-The Jungle Disco (8) | Comprehension Ninja- NF-Wassily Kandinski (8)F-The Farmer and the Snake (9)NF-RNLI (9)  |
| **English (reading)****Y5** | Comprehension Ninja- Hansel and Gretel (1)Nick the Knight (2)The Beastly Game (3) | Comprehension Ninja- Fair trade (1)Rainforest Animals (15)Banksy (23) | Comprehension Ninja-The Draconis System (4) The Plundering of Lindisfarne (5)The Jumblies (8) | Comprehension Ninja- Ordnance Survey Maps (6)Mountains of the world (2)Planets in the Solar System (8) | Comprehension Ninja-Haduken II’s death (19)Our Family Dogs (20)The Boy at the Back of the Class (24) | Comprehension Ninja-The Gunpowder Plot (3)The Black Death (9)Germs: unwanted invaders (22) |
| **Maths****Year 4** |  |  |  |
| **Maths** **Year 5** | Place value.Addition and subtraction.Multiplication and division A.Fractions A. | Multiplication B.Fractions B.Decimals and percentages.Perimeter and area.Statistics. | Geometry- shape.Geometry- position and direction.Decimals.Negative numbers.Converting units.Measurement – volume.  |
| **Maths Y4/5** | Place ValueAddition and SubtractionShape | MoneyMultiplication and DivisionLength and HeightMass, Capacity and temperature | FractionsTimeStatisticsPosition and direction |
| **Science** | Reversible and irreversible changes | Forces | Life cycles of plants and animals | British Science Term | Earth and Space | Human life cycles |
| **History/ Geography** | What creates a rainforest and why are they located where they are?/Why should the rainforest be important to us all?(climate) | Why were the Ancient Mayans the envy of the world? | How did Britain change between the end of the Roman occupation and 1066? | What is Fairtrade and why should it matter to all of us? | Why should gunpowder, treason and plot never be forgotten? | How has land use and industry changed over time?-Greater Manchester |
| **Beliefs and Values** | U2.1 Why do some people believe God exists? | L2.3 Why is Jesus inspiring to some people? | L2.6 Why do some people think that life is a journey and what significant experiences mark this? | U2.6 What does it mean to be a Muslim in Britain today? | L2.8 What does it mean to be a Hindu in Britain today? |
| **Art** | Wassily Khandinsky/Beatriz Milhazes | Henry Moore | Curtis Holder | Rob Wilson | Stanley Chow | Yinka Shonibare |
| **P.E** | HandballNetball | DodgeballFootball | MultiskillsBasketball | GymnasticsTag Rugby | AthleticsRounders | DanceCricket |
| **PSHE** | Families and relationships | Health and Wellbeing | Safety and the changing body | Citizenship | Economic Wellbeing | Transition |

| **D and T** |  | Celebrating Culture and seasonality |  | National Science Term-STEM- Primary Engineer EBA |  | Electrical 2D and 3D shapes |
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| **Computing** | The Internet (Y4) | Audio Production (Y4) | Repetition in Shapes (Y4) | Flat File Data bases (Y5) | Vector Graphs (Y5) | Selection in Quizzes (Y5) |
| **Music** | Composition notation (Ancient Egypt) | Blues | South and West Africa | Composition to represent the festival of colour (Holi festival) | Looping and Remixing | Music Theatre |
| **MFL** | **Animals and colours**Animals and coloursColoursQuestions | **My town and telling the time**Telling the timeMy town | **My favourite animals**Likes/dislikes**My hobbies, my diary**My diaryMy hobbies |