



# Geography: Key Stage 2

## Locational Knowledge

	<ul style="list-style-type: none"> <li>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> </ul>	<ul style="list-style-type: none"> <li>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</li> </ul>	identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
Year 3/4	<ul style="list-style-type: none"> <li>Know the names of and locate at least eight European countries</li> <li><b>L.C.C- Mr Stanley's big adventure.</b></li> </ul>	<ul style="list-style-type: none"> <li>Know the names of and locate at least eight counties and at least six cities in England</li> <li><b>L.C.C-Why is London such a cool place to live?</b></li> </ul>	<ul style="list-style-type: none"> <li>Know the names of four countries from the southern and four from the northern hemisphere</li> <li><b>L.C.C- Mr Stanley's big adventure.</b></li> </ul>
Year 3/4	<ul style="list-style-type: none"> <li>Know the names of and locate at least eight major capital cities across the world.</li> <li><b>L.C.C- Mr Stanley's big adventure.</b></li> <li><b>L.C.C-Why is London such a cool place to live?</b></li> </ul>	<ul style="list-style-type: none"> <li>Know where the main mountain regions are in the UK</li> <li>Know, name and locate the main rivers in the UK</li> <li><b>L.C.C-Why is the River Mersey so important to Stockport?</b></li> </ul>	<ul style="list-style-type: none"> <li>Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map</li> <li>Know what is meant by the term 'tropics'</li> <li><b>L.C.C- Mr Stanley's big adventure.</b></li> <li><b>L.C.C-Why is Brazil in the news again? (Taught as part of 2 year cycle)</b></li> </ul>
Year 5/6	<ul style="list-style-type: none"> <li>Know the names of a number of European capitals</li> <li>Know the names of, and locate, a number of South or North American countries</li> <li><b>L.C.C-Why is Brazil in the news again? (Taught as part of 2 year cycle)</b></li> </ul>		
Year 5/6			<ul style="list-style-type: none"> <li>Know about time zones and work out differences.</li> <li><b>L.C.C- Could you find your way to Jo'burg?</b></li> </ul>



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Place Knowledge		Human and Physical Geography	
<ul style="list-style-type: none"> <li>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</li> </ul>		<ul style="list-style-type: none"> <li>describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> </ul>	<ul style="list-style-type: none"> <li>describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>Know at least five differences between living in the UK and a Mediterranean country</li> </ul>	<ul style="list-style-type: none"> <li>Know what causes an earthquake</li> <li>Label the different parts of a volcano</li> <li><b>L.C.C-What makes the Earth angry?</b></li> </ul>	
Year 4		<ul style="list-style-type: none"> <li>Know and label the main features of a river</li> <li>Know the name of and locate a number of the world's longest rivers</li> <li>Know the names of a number of the world's highest mountains</li> <li>Explain the features of a water cycle</li> <li><b>L.C.C-Why is the River Mersey so important too Stockport?</b></li> </ul>	<ul style="list-style-type: none"> <li>Know why most cities are located by a river</li> <li><b>L.C.C-Why s the River Mersey so important to Stockport?</b></li> </ul>
Year 5/6	<ul style="list-style-type: none"> <li>Know key differences between living in the UK and in a country in either North or South America</li> <li><b>L.C.C-Why is Brazil in the news again?</b></li> </ul>	<ul style="list-style-type: none"> <li>Know what is meant by biomes and what are the features of a specific biome</li> <li>Label layers of a rainforest and know what deforestation is</li> <li><b>L.C.C-Why should the rainforest be important to us all?</b></li> </ul>	
Year 5/6		<ul style="list-style-type: none"> <li>Know the names of and locate some of the world's deserts</li> <li><b>L.C.C-Why should the rainforest be important to us all?</b></li> </ul>	<ul style="list-style-type: none"> <li>Know why are industrial areas and ports are important</li> <li>Know main human and physical differences between developed and third world countries.</li> <li><b>L.C.C- Could you find your way to Jo'burg?</b></li> <li><b>L.C.C-Why is Brazil in the news again?</b></li> </ul>



# Geography: Key Stage 2

## Geographical skills and fieldwork

	<ul style="list-style-type: none"> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul>	<ul style="list-style-type: none"> <li>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>Use maps to locate European countries and capitals.</li> </ul>	<ul style="list-style-type: none"> <li>Know and name the eight points of a compass</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian</li> </ul>	<ul style="list-style-type: none"> <li>Know how to plan a journey within the UK, using a road map</li> </ul>
<b>Year 5/6</b>	<ul style="list-style-type: none"> <li>Know how to use graphs to record features such as temperature or rainfall across the world</li> </ul>	
<b>Year 5/6</b>	<ul style="list-style-type: none"> <li>Know about time zones and work out differences</li> </ul>	<ul style="list-style-type: none"> <li>Know what most of the ordnance survey symbols stand for</li> <li>Know how to use six-figure grid references</li> </ul>



# Sticky Knowledge: Geography

Year 3	Year 4
<input type="checkbox"/> Know the names of and locate at least eight European countries	<input type="checkbox"/> Know where the equator, tropic of Cancer, Tropic of Capricorn and the Greenwich meridian are on a world map
<input type="checkbox"/> Know the names of and locate at least eight counties and at least six cities in England	<input type="checkbox"/> Know what is meant by the term 'topics'
<input type="checkbox"/> Know the names of four countries from the southern and four from the northern hemisphere	<input type="checkbox"/> Know and label the main features of a river
<input type="checkbox"/> Know at least five differences between living in the UK and a Mediterranean country	<input type="checkbox"/> Know why most cities are located by a river
<input type="checkbox"/> Know what causes an earthquake	<input type="checkbox"/> Know the name of and locate a number of the world's longest rivers
<input type="checkbox"/> Label the different parts of a volcano	<input type="checkbox"/> Know the names of a number of the world's highest mountains
<input type="checkbox"/> Know how to plan a journey within the UK, using a road map	<input type="checkbox"/> Explain the features of a water cycle



# Sticky Knowledge: Geography

Year 5	Year 6
<input type="checkbox"/> Know the names of a number of European capitals	<input type="checkbox"/> Know what most of the ordnance survey symbols stand for
<input type="checkbox"/> Know the names of, and locate, a number of South or North American countries	<input type="checkbox"/> Know how to use six-figure grid references
<input type="checkbox"/> Label layers of a rainforest	<input type="checkbox"/> Know why are industrial areas and ports are important
<input type="checkbox"/> Know what deforestation means	<input type="checkbox"/> Know main human and physical differences between developed and third world countries
<input type="checkbox"/> Know what is meant by biomes and what are the features of a specific biome	<input type="checkbox"/> Know about time zones and work out differences
<input type="checkbox"/> Know how to use graphs to record features such as temperature or rainfall across the world	<input type="checkbox"/> Know the names of and locate some of the world's deserts



## Geography programmes of study: key stage 3

### National curriculum in England

#### Purpose of study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

#### Aims

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical

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