



# Sticky Knowledge: History

Year 1	Year 2
<input type="checkbox"/> Know that the toys their grandparents played with were different to their own	<input type="checkbox"/> Know about an event or events that happened long ago, even before their grandparents were born
<input type="checkbox"/> Organise a number of artefacts by age	<input type="checkbox"/> Know what we use today instead of a number of older given artefacts
<input type="checkbox"/> Know what a number of older objects were used for	<input type="checkbox"/> Know about a famous person from outside the UK and explain why they are famous
<input type="checkbox"/> Know the main differences between their school days and that of their grandparents	<input type="checkbox"/> Know that children's lives today are different to those of children a long time ago
<input type="checkbox"/> Name a famous person from the past and explain why they are famous	<input type="checkbox"/> Know how the local area is different to the way it used to be a long time ago
<input type="checkbox"/> Know the name of a famous person, or a famous place, close to where they live	<input type="checkbox"/> Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.)

# History: Key Stage 1



History: Key Stage 1				
Within living memory		Beyond living memory	Lives of significant people	Local history
<ul style="list-style-type: none"> <li>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</li> </ul>		<ul style="list-style-type: none"> <li>events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</li> </ul>	<ul style="list-style-type: none"> <li>the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</li> </ul>	<ul style="list-style-type: none"> <li>significant historical events, people and places in their own locality</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>Know that the toys their grandparents played with were different to their own</li> <li>Organise a number of artefacts by age</li> <li>Know what a number of older objects were used for</li> <li>Know the main differences between their school days and that of their grandparents</li> <li><b>L.C.C-Is the Wii/Xbox better than Grandma Grandad's old toys?</b></li> </ul>		<ul style="list-style-type: none"> <li><b>Theme week: What is so 'great' about Greater Manchester?-local heritage</b></li> </ul>	<ul style="list-style-type: none"> <li>Know the name of a famous person, or a famous place, close to where they live</li> <li><b>Theme Week-What is so 'great' about Greater Manchester?</b></li> </ul>
Year 2		<ul style="list-style-type: none"> <li>Know about an event or events that happened long ago, even before their grandparents were born</li> <li>Know what we use today instead of a number of older given artefacts</li> <li>Know that children's lives today are different to those of children a long time ago</li> <li><b>L.C.C-What do we know about the Victorians and the way they lived?</b></li> </ul>	<ul style="list-style-type: none"> <li>Know about a famous person from outside the UK and explain why they are famous</li> <li>Name a famous person from the past and explain why they are famous</li> <li><b>L.C.C-Why were Neil Armstrong and Rosa Parks brave people?</b></li> </ul>	<ul style="list-style-type: none"> <li>Know how the local area is different to the way it used to be a long time ago</li> <li>Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.)</li> <li><b>Theme week: What is so 'great' about Greater Manchester?-local heritage</b></li> </ul>



# Sticky Knowledge: History

## Year 3

- ☐ Know how Britain changed between the beginning of the stone age and the iron age
- ☐ Know the main differences between the stone, bronze and iron ages
- ☐ Know what is meant by 'hunter-gatherers'
- ☐ Know some of the main characteristics of the Athenians and the Spartans
- ☐ Know about the influence the Gods had on Ancient Greece
- ☐ Know at least five sports competed in the Ancient Greek Olympics