



Sticky Knowledge: History

Year 3	Year 4
<input type="checkbox"/> Know how Britain changed between the beginning of the stone age and the iron age	<input type="checkbox"/> Know how Britain changed from the iron age to the end of the Roman occupation
<input type="checkbox"/> Know the main differences between the stone, bronze and iron ages	<input type="checkbox"/> Know how the Roman occupation of Britain helped to advance British society
<input type="checkbox"/> Know what is meant by 'hunter-gatherers'	<input type="checkbox"/> Know how there was resistance to the Roman occupation and know about Boudica
<input type="checkbox"/> Know some of the main characteristics of the Athenians and the Spartans	<input type="checkbox"/> Know about at least one famous Roman emperor
<input type="checkbox"/> Know about the influence the Gods had on Ancient Greece	<input type="checkbox"/> Know about, and name, some of the advanced societies that were in the world about 3000 years ago
<input type="checkbox"/> Know at least five sports competed in the Ancient Greek Olympics	<input type="checkbox"/> Know about the key features of either: Ancient Egypt; Ancient Sumer; Indus Valley; or, the Shang Dynasty



History: Key Stage 2			
CHRONOLOGY (Stone age to 1066)		Beyond 1066	LOCAL STUDY
<ul style="list-style-type: none"> To include: Stone age to Iron age Romans Anglo-Saxons Vikings 		<ul style="list-style-type: none"> An aspect of theme that takes pupils beyond 1066 	<ul style="list-style-type: none"> A local study linked to one of the periods of time studied under chronology; or A local study that could extend beyond 1066
Year 3	<ul style="list-style-type: none"> Know how Britain changed between the beginning of the stone age and the iron age Know the main differences between the stone, bronze and iron ages Know what is meant by 'hunter-gatherers' L.C.C-Who first lived in Britain? 	L.C.C-Who were The Davenports?	L.C.C-Who were The Davenports? Theme Week-What is so 'great' about Greater Manchester?
Year 4	<ul style="list-style-type: none"> Know how Britain changed from the iron age to the end of the Roman occupation Know how the Roman occupation of Britain helped to advance British society Know how there was resistance to the Roman occupation and know about Boudica Know about at least one famous Roman emperor L.C.C-Why were the Romans so powerful and what did we learn from them? 	<ul style="list-style-type: none"> Theme Week-What is so 'great' about Greater Manchester? 	<ul style="list-style-type: none"> Theme Week-What is so 'great' about Greater Manchester?



History: Key Stage 2			
ANCIENT ANCIENTS (approx. 3000 years ago)		CIVILIZATIONS from 1000 years ago	ANCIENT GREECE
<ul style="list-style-type: none"> Cover each of and then choose one to look at in depth: Ancient Egypt Ancient Sumer Indus Valley Shang Dynasty 		<ul style="list-style-type: none"> Choose one of: Mayans Islamic Civilizations Benin Civilization 	<ul style="list-style-type: none"> Greek life and influence on the Western world
Year 3	<ul style="list-style-type: none"> L.C.C-Who first lived in Britain? 		<ul style="list-style-type: none"> Know some of the main characteristics of the Athenians and the Spartans Know about the influence the gods had on Ancient Greece Know at least five sports from the Ancient Greek Olympics L.C.C-Is Greece full of amazing gods and brave?
Year 4	<ul style="list-style-type: none"> Know about, and name, some of the advanced societies that were in the world around 3000 years ago Know about the key features of either: Ancient Egypt; Ancient Sumer; Indus Valley; or the Shang Dynasty L.C.C-How can we discover the wonders of Ancient Egypt? 		



Sticky Knowledge: History

Year 5

- ☐ Know how Britain changed between the end of the Roman occupation and 1066
- ☐ Know about how the Anglo-Saxons attempted to bring about law and order into the country
- ☐ Know that during the Anglo-Saxon period Britain was divided into many kingdoms
- ☐ Know that the way the kingdoms were divided led to the creation of some of our county boundaries today
- ☐ Know how the lives of wealthy people were different from the lives of poorer people
- ☐ Use a time line to show when the Anglo-Saxons were in England